Charter school	Salt River Pima					
		Charter na	ame			
		d.b.a. (as app	olicable)			
		FY 2023				
State of Arizona						
	Charter S	chool Annual E	Budget			
	Proposed					
		Version				
	By the	e Governing Bo	ard			
Pi Ad	ereby certify that the roposed dopted evised	budget for the July 12, 2022  Date				

Total budgeted revenues for fisca	l year 2022		\$ 0
•			
2. Estimated revenues by source for	•	4000	
	Local Intermediate	1000 2000	\$ <u>0</u> \$
	State	3000	\$ <u>0</u> \$ 541,203
	Federal	4000	\$ 1,472,500
	TOTAL	4000	\$ 2,013,703
	\".		
Charter school contact employee: Telephone: 480-362-2573		sil: viotorio corl	ett@saltriverschools.c
Telephone: 480-362-2573		ali. <u>victoria.com</u>	ell@sailfiverscrioois.c
The FY 2023 budget file for the ve	ersion described at le	ft will be uploa	ded
through the Common Logon on A		July 1, 2022	
		Type the	date as MM/DD/YYYY
Calcad afficial aireature		0-11	-#:-!-!-!
School official signature		School	official signature
Henry Osif		Victoria Cor	lett
School official (typed name)		School of	fficial (typed name)
Average teacher salary (A.R.S. §?	15-189.05)		
Observative with the	al (a. a. a a. al		- FV 0000
Check box if the scho	,		
<ol> <li>Average salary of all teachers e</li> <li>Average salary of all teachers e</li> </ol>	. , , ,		\$ 67,205 \$ 63,401
3. Increase in average teacher sa			\$ 3,804
Percentage increase	iary from the prior ye	ai 2022	6.0%
Comments on average salary calc	culation (optional):		0.070
	(		

**CTDS number** 078656000

County

Maricopa

Signed

County Maricopa

### **Charter contact information**

Charter Representative Charter Representative Executive Assistant to Charter Representative Business Manager **Business Consultant** AzEDS/ADM Data Coordinator SPED Data Coordinator Poverty Coordinator Assessments Coordinator Curriculum Coordinator Information Technology (IT) Director Governing Board Member Governing Board Member

Student Information System (SIS) Vendor

Accounting Information System

Governing Board Member Governing Board Member

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Prefix	First name	Last name	Email address	Telephone number
Mr	Henry	Osif	Henry.Osif3@SRPMIC-nsn.gov	480-362-6369
Ms.	Patricia	Rush	Patricia.Rush@saltriverschools.org	480-362-2500
Mrs	LaRue	Jackson	LaRue.Jackson@saltriverschools.org	480-362-2517
Dr.	Julia	Gunthner	Julia.Gunthner@SRPMIC-nsn.gov	480-362-6901
Mrs.	Alice	Tithof	Alice.Tithof@srpmic-nsn.gov	480-362-7841
Mrs.	Christina	Riena	Christina.Riena@SRPMIC-nsn.gov	480-362-2500
Dr.	Victoria	Corlett	Victoria.Corlett@saltriverschools.org	480-362-2573
Mrs	Chris	McIntier	Chris.McIntier@saltriverschools.org	480-362-2522
Mrs.	Melody	Herne	Melody.Herne@saltriverschools.org	480-362-2529
Mr	Robert	Gray	Robert.Gray@saltriverschools.org	480-362-2500
Mrs.	JoAnn	Byrd	JoAnn.Byrd@SRPMIC-nsn.gov	480-362-7507
Mr	Henry	Osif	Henry.Osif3@SRPMIC-nsn.gov	480-362-6369
Ms.	Patricia	Rush	Patricia.Rush@saltriverschools.org	480-362-2500
Ms.	Heaven	Sepulveda	Heaven.Sepulveda@srpmic-nsn.gov	480-362-7249
Mrs	Deanna	Scabby	Deanna.Scabby@SRPMIC-nsn.gov	480-362-7557
Ms.	Wibwa	Grey	Wi-Bwa.Grey@SRPMIC-nsn.gov	480-362-2500
Ms.	Jennica	Fulwilder	Jennica.Fulwilder@saltriverschools.org	480-362-2500
Mr.	Kyland	King	Kyland.King@SRPMIC-nsn.gov	480-362-2500

Select from drop-down			
PowerSchool (PowerSchool)			
Peoplesoft			
Yes			

www.saltriverschool.org

Charter school Salt River Pima-Maricopa Community Schools				County	Mario	сора		CTDS number	078656000
				Purchased			Tota	als	
Expenses			Employee	services			Prior	Budget	%
		Salaries	benefits	6300, 6400,	Supplies	Other	year	year	Increase/
1000 Schoolwide Project and 1500-1999 Other Special Projects		6100	6200	6500	6600	6800	2022	2023	decrease
100 Regular education									
1000 Instruction	1.	128,035	63,062				154,312	191,097	23.8% 1.
Support services									
2100 Students	2.	4,500					3,500	4,500	28.6% 2.
2200 Instruction	3.						0	0	3.
2300 General administration	4.						0	0	4.
2400 School administration	5.	128,376	63,230				154,792	191,606	23.8% 5.
2500 Central services	6.						0	0	6.
2600 Operation & maintenance of plant	7.						0	0	7.
2900 Other support services	8.						0	0	8.
3000 Operation of noninstructional services	9.						0	0	9.
4000 Facilities acquisition & construction	10.						0	0	10
5000 Debt service	11.						0	0	11
610 School-sponsored cocurricular activities	12.						0	0	12
620 School-sponsored athletics	13.						0	0	13
630, 700, 800, 900 Other programs	14.						0	0	14
Subtotal (lines 1-14)	15.	260,911	126,292	0	0	0	312,604	387,203	23.9% 15
200 Special education									
1000 Instruction	16.	103,180	50,820				152,950	154,000	0.7% 16
Support services									
2100 Students	17.						0	0	17
2200 Instruction	18.						0	0	18
2300 General administration	19.						0	0	19
2400 School administration	20.						0	0	20
2500 Central services	21.						0	0	2
2600 Operation & maintenance of plant	22.						0	0	22
2900 Other support services	23.						0	0	23
3000 Operation of noninstructional services	24.						0	0	24
4000 Facilities acquisition & construction	25.						0	0	25
5000 Debt service	26.						0	0	26
Subtotal (lines 16-26)	27.	103,180	50,820	0	0	0	152,950	154,000	0.7% 27
400 Pupil transportation	28.	_					0	0	28
530 Dropout prevention programs	29.						0	0	29
540 Joint career & technical ed. & vocational ed. center	30.						0	0	30
550 K-3 Reading	31.						0	0	3.
Subtotal (lines 15 and 27-31)	32.	364,091	177,112	0	0	0	465,554	541,203	16.2% 32
1010 Classroom Site Project (from page 3, line 6)	33.	29,677	11,880	8,000	6,000		0	55,557	33
1020 Instructional Improvement Project (from page 2, line 5)	34.						0	12,642	34
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	35
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	36
1100-1499 Federal and State projects (from page 2, line 33)	37.						0	1,622,948	37
Total (lines 32-37)	38.	393,768	188,992	8,000	6,000	0	465,554	2,232,350	379.5% 38

### Federal and State projects

	Prior year	Budget year	
1100-1399 Federal projects	2022	2023	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	13,914	110,470	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	1,368	0	2.
3. 1160 ESEA Title IV-21st Century Schools	0	0	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0	4.
<ol><li>1190 ESEA Title III-Limited Eng. &amp; Immigrant Students</li></ol>	0	0	5.
6. 1200 ESEA Title VII-Indian Education	55,097	,	6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	25,820	27,649	_
9. 1230 Johnson-O'Malley	0		9.
<ol><li>10. 1240 Workforce Investment Act</li></ol>	0	0	10.
11. 1250 AEA-Adult Education	0	0	11.
12. 1260-1270 Vocational Education-Basic Grants	0	0	12.
13. 1280 ESEA Title X-Homeless Education	0	0	13.
14. 1290 Medicaid Reimbursement	0	0	14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0	15.
16. 13 Impact Aid	0	0	16.
17. 1310-1399 Other Federal Projects	1,037,488	1,472,500	
18. Total federal projects (lines 1-17)	1,133,687	1,622,948	18.
1400-1499 State projects			1
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 14 Arizona Industry Credentials Incentive	0		30.
31. 1470-1499 Other State Projects	0	0	31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	1,133,687	1,622,948	33.

Capital acquisitions	Prior year 2022	Budget year 2023	]
1. 0181 Intangible assets	0	0	]1.
2. 0191 Land and land improvements	0	0	2.
3. 0192 Site improvements	0	0	3.
4. 0194 Buildings and building improvements	0	0	4.
5. 0196 Equipment	0	0	5.
6. 0198 Construction in progress	0	0	6.
7. Total capital acquisitions (lines 1-6)	0	0	7.
			-
<ol><li>Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program</li></ol>	0	0	8.

1.	Total all	disability	classifications

- 2. Gifted education
- 3. ELL incremental costs
- 4. ELL compensatory instruction
- 5. Remedial education
- 6. Vocational and technical ed.
- 7. Career education
- 8. Total (lines 1-7)

i logiani 200	i logialli 200	ı
prior year	budget year	
2022	2023	
152,950	154,000	ŀ
0		2
0		(
0		4
0		ţ
0		6
0		ŀ
152,950	154,000	8

Program 200 Program 200

Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP

### **Instructional Improvement Project**

Indicate amounts budgeted in Project 1020 for the following:

- 1. Teacher compensation increases
- 2. Class size reduction
- 3. Dropout prevention programs
- 4. Instructional improvement programs
- 5. Total Instructional Improvement (lines 1-4)

Prior year	Budget year	
2022	2023	
7,343	10,752	1.
0	0	2.
0	0	3.
1,890	1,890	4.
9,233	12,642	5.

0 9.

# Proposed ratios for special education

Teacher-pupil	1 to	10.0
Staff-pupil	1 to	5.0

# Selected expenses by type

(Must be included on page 1)			
Audit services	37,918		
Classroom instruction	541,203		

# State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

### **Debt service**

Interest 6850

Redemption of principal

# Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

- 1. Number of full-time equivalent certified teachers
- 2. Number of full-time equivalent noncertified teachers
- 3. Number of full-time equivalent contract teachers

Prior year	Budget year	
2022	2023	
8.00	8.00	1.
0.00	0.00	2.
0.00	0.00	3.

			Employee	Purchased		Tot	%	
Expenses		Salaries	benefits	services	Supplies	Prior year	Budget year	Increase/
		6100	6200	6300, 6400, 6500	6600	2022	2023	decrease
Classroom Site Project 1010								
1000 Instruction	1.	15,000	4,950			19,950	19,950	0.0%
2100 Support services—students	2.	14,677	6,930			21,607	21,607	0.0% 2
2200 Support services—instruction	3.			4,000	6,000	9,343	10,000	7.0% 3
2300 Support services—general administration	4.			4,000		0	4,000	4
3300 Community services operations	5.					0	0	5
Total Classroom Site Project (lines 1-5)	6.	29,677	11,880	8,000	6,000	0	55,557	6

# Classroom Site Project 1010 budgeted property payments Property disbursements

Interest 6850
Redemption of principal

0
0
0

		Numb	per of			Purchased			To	tals	
			onnel		Employee	services					%
Expenses		Prior	Budget	Salaries	benefits	6300, 6400,	Supplies	Other	Prior year	Budget year	Increase/
		year	year	6100	6200	6500	6600	6800	2022	2023	decrease
English Language Learner Project - 1071											
260 Special education—ELL incremental costs											
1000 Instruction	1.	0.00							0	0	
Support services				•							
2100 Students	2.	0.00							0	0	
2200 Instruction	3.	0.00							0	0	
2300 General administration	4.	0.00							0	0	
2400 School administration	5.	0.00							0	0	
2500 Central services	6.	0.00							0	0	
2600 Operation & maintenance of plant	7.	0.00							0	0	
2900 Other support services	8.	0.00							0	0	
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	
430 Pupil Transportation—ELL incremental costs											
Support services											
2700 Student transportation	10.	0.00							0	0	
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	

		Numl	per of			Purchased			To	tals		
		pers	onnel		Employee	services					%	
Expenses		Prior	Budget	Salaries	benefits	6300, 6400,	Supplies	Other	Prior year	Budget year	Increase/	
		year	year	6100	6200	6500	6600	6800	2022	2023	decrease	
Compensatory Instruction Project - 1072												
265 Special education—ELL compensatory inst	ruction											
1000 Instruction	12.	0.00							0	0		12.
Support services												
2100 Students	13.	0.00							0	0		13.
2200 Instruction	14.	0.00							0	0		14.
2300 General administration	15.	0.00							0	0		15.
2400 School administration	16.	0.00							0	0		16.
2500 Central services	17.	0.00							0	0		17.
2600 Operation & maintenance of plant	18.	0.00							0	0		18.
2900 Other support services	19.	0.00							0	0		19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0		20.
435 Pupil transportation—ELL compensatory in	struction											
Support services												
2700 Student transportation	21.	0.00							0	0		21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0		22.

## FY 2023 Summary of charter school proposed budget

4000 Cabaaluida Draigat	T	tala.	0/
1000 Schoolwide Project		tals	%
400 Pagular advantion	Prior year	Budget year	Increase/
100 Regular education	2022	2023	decrease
1000 Instruction	154,312	191,097	23.8%
Support services		4 = 0.0	
2100 Students	3,500	4,500	28.6%
2200 Instruction	0	0	
2300 General administration	0	0	22.22/
2400 School administration	154,792	191,606	23.8%
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	312,604	387,203	23.9%
200 Special education			
1000 Instruction	152,950	154,000	0.7%
Support services			
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	152,950	154,000	0.7%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	465,554	541,203	16.2%

The budget of Salt River Pima-Maricopa Community Schools for fiscal year 2023 was officially proposed by the Governing Board on July 12, 2022. The complete budget may be reviewed by contacting Victoria Corlett at 4803622573 or victoria.corlett@saltriverschools.org.

CTDS number <u>078656000</u>

		Tota	%	
Special education programs		Prior year	Budget year	Increase/
		2022	2023	decrease
Total all disability classifications		152,950	154,000	0.7%
Gifted education		0	0	
ELL incremental costs		0	0	
ELL compensatory instruction		0	0	
Remedial education		0	0	
Vocational and technical ed.		0	0	
Career education		0	0	
Total		152,950	154,000	0.7%

Expenses by project								
		tals	%					
	Prior year	Budget year	Increase/					
	2022	2023	decrease					
Schoolwide	465,554	541,203	16.2%					
Classroom Site Project	0	55,557						
Instructional Improvement	0	12,642						
English Language Learner	0	0						
ELL Compensatory Instruction	0	0						
Federal projects	1,133,687	1,622,948	43.2%					
State projects	0	0						
Capital acquisitions	0	0						
Total expenses	1,599,241	2,232,350	39.6%					

Average teacher salary	
Average salary of all teachers employed in the budget year 2023	67,205
Average salary of all teachers employed in the prior year 2022	63,401
Increase in average teacher salary from the prior year 2022	3,804
Percentage increase	6.0%

Comments on average salary calculation (optional):

### Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate infor result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
Your charter holder holds more than 1 charter in this State.		

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of Students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2023 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2023 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			63.0000
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	- 0.0000	- 0.0000	63,0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8		9-12
Non-AOI student count				
Full-time AOI student count		+	+	
Part-time AOI student count		+	+	
Total student count	= 0.0000	= 0.00	00 =	0.0000

## Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons
Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

		Non-AOI student count	AOI full-time student count	AOI part-time student count	
	K-3 Reading				İ
	K-3				İ
	English Learners (ELL)				İ
4.	Hearing Impairment (HI)				İ
	MD-R, A-R, and SID-R (1)				İ
6.	MD-SC, A-SC, and SID-SC (2)				İ
	Multiple Disabilities Severe Sensory Impairment				İ
	Orthopedic Impairment (Resource)				İ
	Orthopedic Impairment (Self Contained)				İ
	Preschool-Severe Delay (P-SD)				İ
	DD, ED, MIID, SLD, SLI, and OHI (3)	10.0000			İ
	Emotional Disability (Private)				İ
	Moderate Intellectual Disability (MOID)				İ
	Visual Impairment (VI)				İ
	Educational Programs for Gifted Pupils (G) (4)				İ
	Total weighted student count (lines 1 through 15 and 17)	10.0000	0.0000	0.0000	İ
	Free and Reduced-Price Lunch (FRPL) (5)				İ
(1)	MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-	R (Severe Intelle	ectual Disability-l	Resource)	
(2)	MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained)	ed), and SID-SC	(Severe Intelle	ctual Disability-S	Self-Contained)
(3)	DD (Developmental Delay for children in kindergarten through age 10), E	D (Emotional D	isabilities), MIID	(Mild Intellectua	al Disability), SLD (Specific
	Learning Disability), SLI (Speech/Language Impairment), and OHI (Other	r Health Impairm	nents)		
(4)	See ADE's School Finance Hot Topic for additional information on educa-	ational programs	for gifted stude	nts at https://ww	ww.azed.gov/finance/fy-2022-gifted-add-paymer
(5)	See ADE's SUPP72 report in AzEDS to estimate eligible student counts.	This weight app	olies to all stude	nts with commu	nity eligibility.
2000	Support level adjustments [A D S 8815.0/3 & 15.185]				

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2023 prior to June 1, 2022. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov.

2.	Decrease for federal and State monies received for M&O purposes
	Enter the amount received from federal or State agencies for basic maintenance and operation of the
	school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specif
	(A D O C45 405)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

Indian School Equalization Program entitlements received for:
 Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 Bilingual instruction costs (supplemental programs—bilingual program)
 Exceptional child education costs (exceptional child programs)
 Student Transportation Fund costs
 School Board Training Fund costs (school board supplement)
 Indian School Equalization Program entitlements received for boarding costs, domitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

- 2. Administrative cost grant entitlements received.
- FY 2021 nonfederal audit service actual expense Schools must include audit costs for FY 2023 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2021 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO, A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.
- 4. FY 2021 federal audit service actual expense Enter the amount expended for audit services in FY 2021 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).
- 5. Adjustment for remote instructional time [A.R.S. §15-901.08]

  This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

# Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

School's percent of state-wide weighted student count
Enter the school's percentage of state-wide weighted student count as reported on its most
Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accesse
https://schoolinancereports.azed.gov. Amounts should be entered as a decimal. For examp
should be entered as 0.000601.

\$ 0.00	
\$	
\$ 	

\$

### Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate infor result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
Your charter holder holds more than 1 charter in this State.		

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of Students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2023 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2023 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			63.0000
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	- 0.0000	- 0.0000	63,0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8		9-12
Non-AOI student count				
Full-time AOI student count		+	+	
Part-time AOI student count		+	+	
Total student count	= 0.0000	= 0.00	00 =	0.0000

## Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons
Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

		Non-AOI student count	AOI full-time student count	AOI part-time student count	
	K-3 Reading				İ
	K-3				İ
	English Learners (ELL)				İ
4.	Hearing Impairment (HI)				İ
	MD-R, A-R, and SID-R (1)				İ
6.	MD-SC, A-SC, and SID-SC (2)				İ
	Multiple Disabilities Severe Sensory Impairment				İ
	Orthopedic Impairment (Resource)				İ
	Orthopedic Impairment (Self Contained)				İ
	Preschool-Severe Delay (P-SD)				İ
	DD, ED, MIID, SLD, SLI, and OHI (3)	10.0000			İ
	Emotional Disability (Private)				İ
	Moderate Intellectual Disability (MOID)				İ
	Visual Impairment (VI)				İ
	Educational Programs for Gifted Pupils (G) (4)				İ
	Total weighted student count (lines 1 through 15 and 17)	10.0000	0.0000	0.0000	İ
	Free and Reduced-Price Lunch (FRPL) (5)				İ
(1)	MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-	R (Severe Intelle	ectual Disability-l	Resource)	
(2)	MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained)	ed), and SID-SC	(Severe Intelle	ctual Disability-S	Self-Contained)
(3)	DD (Developmental Delay for children in kindergarten through age 10), E	D (Emotional D	isabilities), MIID	(Mild Intellectua	al Disability), SLD (Specific
	Learning Disability), SLI (Speech/Language Impairment), and OHI (Other	r Health Impairm	nents)		
(4)	See ADE's School Finance Hot Topic for additional information on educa-	ational programs	for gifted stude	nts at https://ww	ww.azed.gov/finance/fy-2022-gifted-add-paymer
(5)	See ADE's SUPP72 report in AzEDS to estimate eligible student counts.	This weight app	olies to all stude	nts with commu	nity eligibility.
2000	Support level adjustments [A D S 8815.0/3 & 15.185]				

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2023 prior to June 1, 2022. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov.

2.	Decrease for federal and State monies received for M&O purposes
	Enter the amount received from federal or State agencies for basic maintenance and operation of the
	school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specif
	(A D O C45 405)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

Indian School Equalization Program entitlements received for:
 Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 Bilingual instruction costs (supplemental programs—bilingual program)
 Exceptional child education costs (exceptional child programs)
 Student Transportation Fund costs
 School Board Training Fund costs (school board supplement)
 Indian School Equalization Program entitlements received for boarding costs, domitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

- 2. Administrative cost grant entitlements received.
- FY 2021 nonfederal audit service actual expense Schools must include audit costs for FY 2023 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2021 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO, A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.
- 4. FY 2021 federal audit service actual expense Enter the amount expended for audit services in FY 2021 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).
- 5. Adjustment for remote instructional time [A.R.S. §15-901.08]

  This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

# Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

School's percent of state-wide weighted student count
Enter the school's percentage of state-wide weighted student count as reported on its most
Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accesse
https://schoolinancereports.azed.gov. Amounts should be entered as a decimal. For examp
should be entered as 0.000601.

\$ 0.00	
\$	
\$ 	

\$

# Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts			
Support level weights to be used for:		K-8	9-12
Student count 0.001-99.999			
Support level weight		1.3990	1.5590
Student count 100.000-499.999			
Student count constant		500.0000	500.0000
Student count	-	0.0000	- 0.0000
Difference	=	0.0000	= 0.0000
Weight adjustment factor	х	0.0003	x 0.0004
Support level weight increase	=	0.0000	= 0.0000
Support level weight constant	+	1.2780	+ 1.3980
Support level weight	=	0.0000	= 0.0000
Student count 500.000-599.999			
Student count constant		600.0000	600.0000
Student count	-	0.0000	- 0.0000
Difference	=	0.0000	= 0.0000
Weight adjustment factor	х	0.0012	x 0.0013
Support level weight increase	=	0.0000	= 0.0000
Support level weight constant	+	1.1580	+ 1.2680
Support level weight	=	0.0000	= 0.0000
Student count 600.000 or more			
Support level weight		1.1580	1.2680

# Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3	990 1.5590
Student count 100.000-499.999		
Student count constant	500.0	000 500.0000
Student count	- 0.0	0.0000
Difference	= 0.0	0.0000
Weight adjustment factor	x 0.0	003 x 0.0004
Support level weight increase	= 0.0	0.0000
Support level weight constant	+ 1.2	780 + 1.3980
Support level weight	= 0.0	0.0000
Student count 500.000-599.999		
Student count constant	600.0	000 600.0000
Student count	- 0.0	0.0000
Difference	= 0.0	0.0000
Weight adjustment factor	x 0.0	012 x 0.0013
Support level weight increase	= 0.0	0.0000
Support level weight constant	+ 1.1	580 + 1.2680
Support level weight	= 0.0	0.0000
Student count 600.000 or more		
Support level weight	1.1	580 1.2680

# Support level

Support level weight from Table 1	0.0000	1.5590
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	0.0000	1.5590

# Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at http://www.azed.gov/mowr/

Total weighted student count

	K-3	K-3 Reading	ı
Non-AOI	0.000	0.000	l
AOI FT*	0.000	0.000	l
AOI PT*	0.000	0.000	l
Total	0.000	0.000	l

K-3	\$ 0.00
K-3 Reading	\$ 0.00

# Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at https://www.azed.gov/finance/countyappor. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

<sup>\*</sup>AOI counts shown reflect applicable full-time or part-time funding ratio.

1.	Estimated allocation of additional Pro-	op 123 funding

\$\_\_\_\_\_0.00

# Salt River Pima-Maricopa Community Schools Basic Calculations For Equalization Assistance FY 2023

Page 1 of 3	

Grade Levels PSD K-8,UE 9-12 Regular Education Unweighted Student Count Tegular Education Weighted Student Count	Non-AOI Student Count 0.0000 0.0000 63.0000	AOI-FT Student Count 0.0000 0.0000 0.0000 0.0000	AOI-PT Student Count 0.0000 0.0000 0.0000 0.0000 63.0000	Support Level Weight 0.0000 0.0000 1.5590	Non-AOI Weighted Student Count 0.0000 0.0000 98.2170	AOI-FT Weighted Student Count 0.0000 0.0000 0.0000	AOI-PT Weighted Student Count 0.0000 0.0000 0.0000
Total of Weighted Student Count							98.2170
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000
`HI 🍼	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	0.0000	0.0000	0.0000	6.0240	0.0000	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	10.0000	0.0000	0.0000	0.2920	2.9200	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count Fotal Unweighted Group B Add On	10.0000	0.0000	0.0000 10.0000				
Group B - Add On Weighted Student Count Total Weighted Group B Add On					2.9200	0.0000	0.0000 2.9200
FRPL	0.0000	0.0000	0.0000	0.0180	0.0000	0.0000	0.0000

### Salt River Pima-Maricopa Community Schools Basic Calculations For Equalization Assistance FY 2023

Page 2 of 3

Calculation For Base Support Level			
	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
Regular Education Weighted Student Count	98.2170	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 2.9200	+ 0.0000	+ 0.0000
Total Student Count	= 101.1370	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 101.1370	= 0.0000	= 0.0000
Total Weighted Student Count			101.1370
Base Level Amount (FY23)			\$4,775.27
Base Support Level	101.1370	x \$4,775.27	\$482,956.48
Base Support Level Adjustments			
Audit Service Expense			\$0.00
Adjustment For Remote Instructional Time Calculated By ADE			\$0.00
Adjusted Base Support Level	\$482,956.48	+ \$0.00	\$482,956.48

### Salt River Pima-Maricopa Community Schools Basic Calculations For Equalization Assistance FY 2023

		F1 2023			Page 3 of
alculation For CAA	PSD	К-8	9-12		
udent Count	0.0000	0.0000	63.0000		
ditional Assistance Per Student	x <mark>\$1,985.58</mark>	x <mark>\$1,985.58</mark>	x <mark>\$2,314.16</mark>		
ditional Assistance	= \$0.00	= \$0.00	= \$145,792.08		
tal Charter Additional Assistance				\$145,792.08	
ditional Assistance Adjustments					
usted Total Charter Additional Assistance				\$145,792.08	
ualization Assistance					
justed Base Support Level	\$482,956.48				
justed Total Charter Additional Assistance	+ \$145,792.08 = \$628,748.56				
ualization Assistance	- \psi_020,1+0.30			\$628,748.56	

Rev. 6/22 Arizona Department of Education and Auditor General

\$628,748.56